

Student Employment Summer Summit

Participant Takeaways

- Intentional connection
- Improve student onboarding process
- Thoughtfully planning onboarding
- Encouraging feedback
- Connect the dots
- Establishing clear expectations and training
- Work on implementing feedback/check-ins more equitably
- Students deserve to know how much they matter
- Have meaningful conversations with students about their goals
- Providing resources for student staff with campus-wide resources
- Be intentional with check-ins
- Ask students about their goals and how I can support
- Job descriptions
- More involvement with leadership certificate-Ted talks during the onboarding process, paid time for attending advisor meeting, volunteer opportunities etc
- I'm going to find Dr. Strayhorn's book.
- Thoughtful check-ins
- Engagement is everything
- Revisit questions and structure to 1:1 meetings
- Leadership certificate for student interns
- Take advantage of available resources
- Review our recruitment and hiring calendar to identify short and long term goals.
- It's okay to ask for help
- Thoughtful relationship building with student employees.
- Mean what you say and follow-up
- Job expectations
- Listening to what our student employees need and how we can make appropriate changes
- Check ins and onboarding for students matters too

- Get info on work study group
- Add tools to our desktop to help students ease into their shift.
- Include student employees as part of our team more.
- Open the conversation. Ask about our team
- Notice how my students are “showing up” and ask about non-work-related feelings
- Create more leadership and career building opportunities
- Explore more of UHS resources
- A list of follow up questions to research!
- Incorporate the leadership self assessment tool as a means of professional development for students!
- Ask more questions
- I'm not alone
- Communication
- Student-centered is key
- Brainstorm onboarding and student development plan
- Supporting student needs utilizing the there 3 R's
- We have many resources
- We are all human
- Build resources for others
- Being an open door and support system for your student workers
- Be curious
- Provide more autonomous work and projects for students
- Dr. Terrell is awesome! Belonging is key
- Sense of belonging is a basic human need
- Students are what make our jobs possible. Work with them to be the best they can be to succeed once they graduate.
- We can never have enough student input and feedback and they should always be in our conversations when change is happening
- ELE
- Focus on communication with students employees
- Create safe and fulfilling spaces with intentionality
- Multiple points of assessment

